Year 4 2023 - 2024

Autumn 2023	Spring 2024	Summer 2024	
CUSP Reading (Y4) The Queen's Nose Block 1, 2 Young, Gifted and Black Blocks 3,4,5 Caged Bird - Maya Angelou The Girl who stole an Elephant Block 6	 The Girl who stole an Elephant Blocks 7, 8 The Boy at the back of the class Blocks 9,10, 11 Varjak Paw Block 12 	 Varjak Paw Blocks 13, 14 Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16,17 The Raven – Edgar Allen Poe Block 18 	
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) Poems which explore form A Persuasive writing (adverts) A First person diary entries (imaginative) A Critical analysis of narrative poetry A Third person adventure stories A Newspaper reports A	 Stories from other cultures A Persuasive writing (adverts) B Explanatory texts A Third person adventure stories B Poems which explore form B 	 Stories from other cultures B First person diary entries (imaginative) B Critical analysis of narrative poetry B Newspaper reports B Explanatory texts B 	
Maths Place value Addition and subtraction Area Multiplication and division	Maths Multiplication and division Length and perimeter Fractions Decimals	Maths Decimals Money Time Shape Statistics Position and direction	
CUSP Science Living things and their habitats States of matter 	Animals, including humans	 Electricity Sound 	
Art and Design Drawing Painting	Art and Design Printmaking textiles	Art and Design 3D and Collage	
Computing 1 – Computing systems and networks – The internet 2 – Creating media – audio production	Computing 3 – Programming A – repetition in shapes 6 – Programming B – repetition in games	Computing 5 – Creating media – photo editing 4 – Data and information – Data logging	
Design and Technology Food and Nutrition	Design and Technology Links and levers	Design and Technology Torches	
CUSP Geography Rivers Latitude and longitude CUSP History Britain's settlement by Anglo-Saxons and Scots 	Latitude and longitude Water cycle Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	 Rivers revisited Map skills – environmental regions Ancient civilisation – Egypt or Shang Dynasty 	
<u>Scors</u> <u>Music</u> Boomwhackers 70's pop music	Music Classical Music Singing	Music Keyboards and graphic notation	
French Presenting myself Family PE Real PE Gym Unit 2 Real PE Unit 1 – Personal Real PE Unit 2 – Social	French Habitats At the cafe PE Real PE Unit 3 – Cognitive Real PE Unit 4 – Creative	French The classroom Goldilocks PE Real PE Unit 5 – Physical Real PE Unit 6 - Fitness	
PSHE Relationships	PSHE Health and wellbeing	PSHE Living in the wider world	
RE What do Hindu's believe God is like? Christians and how to live. What would Jesus do? Christmas	RE What is the Trinity and why is it important for Christians? Why do Christians call the day Jesus died Good Friday?	RE For Christians when Jesus left what was the impact of Pentecost? How and why do people mark the significant events of life?	

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4/9	Science Living things and their habitats	Wed 8/1	Science Animals, including humans Teeth and function	8/4	History Ancient civilisation – Egypt or Shang Dynasty
11/9		15/1		15/4	
18/9		22/1		22/5	
25/9	History Britain's settlement by Anglo-Saxons and Scots	29/1	History Vikings	29/4	
2/10		5/2		6/5	Geography Rivers – Nile and Amazon
9/10		12/2	Half term	13/5	
16/10	Geography Rivers	19/2	History Vikings	20/5	Science Electricity
23/10	Science States of matter	26/2		27/5	Half term
30/10	Half Term	4/3	Geography Water cycle	3/6	Science Electricity
6/11	Science States of matter	11/3		10/6	Design and Technology Torches
13/11	States of matter	18/3	Art and Design Design and technology	17/6	Science Sound
20/11	Geography Latitude and Longitude Design and Technology Art and Design Flexible Learning Block Christmas Break			24/6	
27/11				1/7	Geography
04/12		Easter break	8/7	Map skills and environmental regions	
11/12				15/7	Art and design
18/12					Summer Break